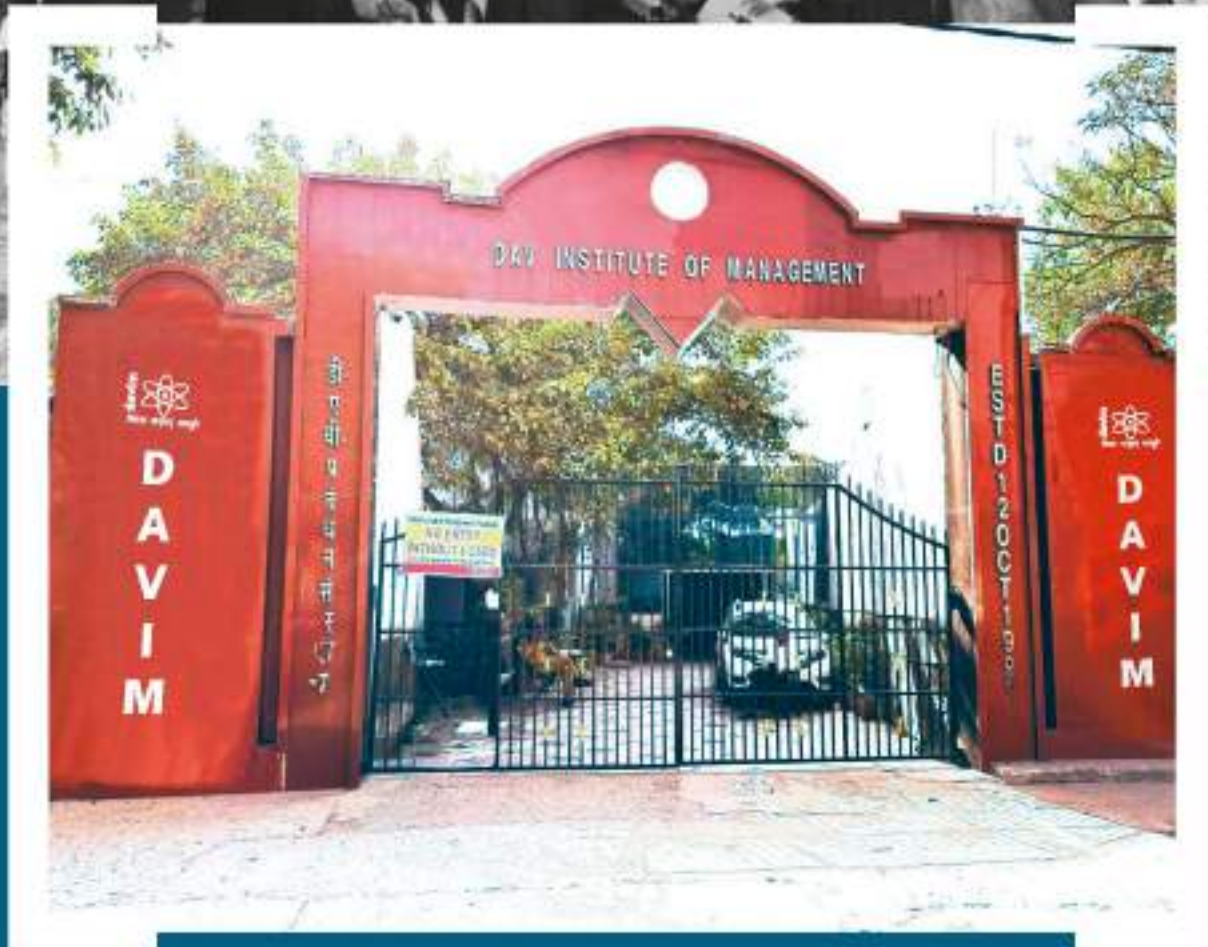


davim



विद्यया अमृतम् अश्नुते



DAV INSTITUTE OF MANAGEMENT

NH-3, NIT, Faridabad, Haryana - 121001

(Approved by AICTE & Affiliated to M.D. University, Rohtak)

(Under the Direct control of DAV College Managing Committee, New Delhi)

Admission Brochure 2025-26



*"Ordinary People
Performing Extraordinary"*

28
Years of
EXCELLENCE

डी ए वी गान

अविरल निर्मल सलिल सदय, ज्ञान प्रदायिनी ज्योतिर्मय,
हो चहुँदिशि उद्घोष अभय
॥ डी. ए. वी. जय जय ॥

प्रबल प्रवाहमयी नित-नूतन जीवन दायिनी सदा सनातन
वेद प्रणीता परम पुनीता यह धारा अक्षय
डी. ए. वी. जय जय ॥

दयानंद से प्रेम – भक्ति ले हंसराज से त्याग-शक्ति ले
धर्म – भक्ति का राष्ट्र – शक्ति का हो दिनमान उदय
डी. ए. वी. जय जय ॥

सुख समृद्धि इसकी लहरें, प्रेम शान्ति इसके तट ठहरें,
सघन शान्तिमय प्रबल कान्तिमय लिए अटल निश्चय
डी. ए. वी. जय जय ॥



Maharshi Dayanand Saraswati Ji

A philosopher, social leader & founder of the Arya Samaj and guiding force for DAV Institutions.



Mahatama Hansraj Ji

An educationist, follower of Arya Samaj movement and founder of Dayanand Anglo-Vedic School systems.



CHAIRMAN

Board of Governor's Message

It gives me extreme pleasure to know that the DAV Institute of Management (DAVIM) Faridabad, is bringing out its Information Brochure. DAV Institutions are a hallmark of excellence in all spheres of academic activity and the alumni of DAV have attained coveted positions with credible organizations across the world. Carrying ahead this legacy, the students of DAVIM enrolled in Postgraduate and Undergraduate courses leave no stone unturned in fetching top University Positions and Gold Medals.

Management trained personnel are the architects of the country as they play an Important role in the economic development of the country and DAV Institute of Management, Faridabad is directly contributing to the growth of the nation churning out smart Management and IT professionals. This in turn has contributed towards making the institute earn a position of pride in the field of Management and IT professionals. I am glad that during the challenging times of pandemic DAVIM stood tall and took various initiatives to connect with its students. I am sure that with the efforts being made by its Management and the staff, this Institute will attain higher standards of academic excellence and become the most sought after Management Institution in the country.

"Give the world the best you have and the best will come back to you"

May these words of Swami Dayanand Saraswati resonate through the entire being of DAV Institute of Management and help it attain many glories.

God Bless You!

DR. PUNAM SURI

President

DAV College Managing Committee

Arya Pradeshik Pratinidhi Sabha

New Delhi.

Vice President's Message



Welcome Future Managers

It is a well-known fact that Management Curriculum in Indian Business Schools is based on Western Curriculum. Western curriculum is not irrelevant. In fact India started its Management Schools in collaboration with Harvard Business School (USA) and MIT (USA).

A feeling has now developed that our Management Education should not ignore Indian heritage, traditional values and ethics while teaching Management Courses. A recent article by an eminent Management expert from Institute of Integrated Learning in Management" advocated the "amalgamate of traditional Indian knowledge with the present curriculum for Indian Management Institution" And rightly so. This change can place India at Global platform of Assessment.

It is not out of place to mention that few decades ago, IM Calcutta set up a unique Management Centre for Human Values providing an insight into the relevance of Indian ethos for modern management practice. This Centre conducts large number of Executive Development Programmes for Corporate Sector. Also these Centre's organizes International Workshops with participants from USA, Europe and Australia.

Recently another article published by well-known Management Institution sent a message for all Management Institution that knowledge from Indian scriptures, Gita, Vedas be included in the curriculum.

Vedas are rich in knowledge (Gyan) which is relevant to our education system. Vedic values influence our economic, social and spiritual life. There are reports which indicate that spirituality is entering Europe and USA. Vedas enable us to move towards divine path.

Those studying in Dayanand Anglo Vedic (DAV) Institutions are fortunate. The atmosphere of the DAV Institutions creates a powerful attraction enabling them to occupy a befitting place in global world.

Bob Nelson, an eminent expert in Management System authored a book entitled "Management Bible" Anglo world refers to English, and as an associate of Veda it is flourishing since long time.

If a book can be named as Management Bible, DAV can publish "Management (of) Mind"

DR. N.K. UBEROI

Vice President

DAV College Managing Committee, New Delhi
Chairman, (D.A.V. Sr. Sec. Public School) since its birth



Vice President's Message



"Happiness is the key to Success. If you love what you are doing, you will be successful." ... Herman Cain

Education at DAV Institutions across world has been tailor made to not only render the students as employable workforce but groom them into responsible citizens of our great nation with a strong foundation of Indian culture and Vedic values. Our pursuit of achieving the right balance between academic development and character

building of our students have helped us in developing a rational working model in our management

institutes where members of the faculty double up as life coaches and mentors for the

candidates. With the right amount of mentoring and personal training we continue to be a

premier conglomerate of institutions which students look up to as avenues of hope, growth

and success. Technology enabled growth in the Indian economy has brought forward the

need for competent and contemporary management and IT education.

DAV Institute of Management, is making concerted effort in infusing high level of management competence in a dynamic, yet resource constrained environment. Preparing the future managers to be capable of harnessing the maximum out of limited resources through innovative and efficient management of technology and trade is crucial to our economic growth and development.

Maharshi Dayanand could see that it is the mind of a person that all the evils and superstitions are born and bred. The only course is to fight it by eradication of ignorance and illiteracy.

Therefore DAVIM is imparting his message "BE A THINKER BUT BE ALSO A DOER, BE A SOUL, BUT ALSO A GOOD HUMAN BEING. BE COMPASSIONATE, HAVE HUMILITY, TRUTHFULNESS & HONESTY."

Let's try and strive to achieve some of them.

SH. PRABODH MAHAJAN

Vice President

DAV College Managing Committee, New Delhi





General Secretary's Message

I am happy to learn that DAV Institute of Management, Faridabad, has planned to bring out its Admission Brochure for the session 2025-26.



At D.A.V., we pride ourselves on fostering a supportive environment where students are empowered to pursue their passions and achieve their fullest potential. Our diverse range of programs, world class faculty, and state-of-the-art facilities ensure that you receive a comprehensive education that prepares you for success in a rapidly evolving world.

Congratulations on the release of your admission brochure! Wishing you all the best as you showcase the opportunities and experiences your institution has to offer. May it attract the brightest minds and future leaders.

SH. AJAY SURI

General Secretary

DAV College Managing Committee, New Delhi



Director's Message

I am delighted to convey that DAV Institute of Management, NH-III, Faridabad is one of the premier institutions of the country where professional values and moral ethics are taught to the students. It provides a unique opportunity to its students to gain insight into tomorrow's technology. With latest and globally accepted academic tools and techniques, DAVIM, Faridabad attempts to impart such technical & managerial skills to its students which will enable them to face any corporate challenge and emerge as winners. A part from curriculum-based studies, the emphasis is made on the promotion of innovative-driven projects, interaction with industries, soft skill & personality development, co-curricular and extra-curricular activities.

DAV Group of Institutions has been sensitively responding to the emerging developments in education to re-invent institutions and preparing them for education ahead with the blessings and guidance of **Padamshree Dr. Punam Suri Ji**, President, DAV College Managing Committee, New Delhi.

I am confident that the determined team of DAV Institute of Management, Faridabad, will play a vital role in producing excellent professionals who will come to the expectations of Industry and market.

With best wishes



SH. SHIV RAMAN GAUR, IAS (Retd.)

Director Higher Education

DAV College Managing Committee, New Delhi



ABOUT US

DAV INSTITUTE OF MANAGEMENT was established on 12th October 1997 by DAV College Managing Committee, New Delhi, with Vedic values embedded in the educational vision.

The institute is affiliated to Maharshi Dayanand University, Rohtak and it is among the few most preferred institutions in NCR for Management & IT education.

DAV Institute of Management started its functioning with its MBA program with a batch of only 30 students and 5 faculty members in 1997 and today it has catapulted itself to an excellent learning institute in a span of two decades by providing courses at Post Graduate and Undergraduate levels.

The offerings are two post graduate programmes: Master of Business Administration (MBA) – a regular degree programme with 120 intake. Master of Computer Application (MCA) – a regular degree programme with 120 intake. At Undergraduate level, various courses are offered in Business Administration and Computer Applications.

To add professional value to the regular courses and to enhance students' employability, the institute offers Add-On Courses at both Undergraduate and Post Graduate level.



To establish DAVIM as a global professional center for Management and IT education, focusing on sustainability, Indian culture and knowledge systems, and addressing global environmental issues and challenges.



To empower the young minds to optimize their potential effortlessly by imbibing the best of values and beliefs of east and west rooted in the philosophy of Dayanand Anglo-Vedic Culture.



FROM THE PRINCIPAL DIRECTOR'S DESK



"Rooted in Vedas, Rising with Vision."

Emphasizes tradition and
forward-thinking professionalism

Dear Prospective Students

It is with great pleasure, DAV Institute of Management welcomes you to a place where academic excellence, holistic development, and a nurturing environment come together to shape the leaders of tomorrow.

At DAVIM we believe that education is not just about acquiring knowledge—it's about discovering one's passion, cultivating values, and developing the skills necessary to thrive in a dynamic world. Rooted in the timeless wisdom of Vedic values and Indian cultural heritage, we strive to instill integrity, discipline, and a sense of purpose in every student. By integrating Vedic principles with modern business ethics, we prepare our students to pursue excellence not only in their professions but also in their character. This unique blend of tradition and innovation empowers our learners to succeed with conscience and lead with compassion.

Our dedicated faculty and wide range of co-curricular opportunities ensure that every student receives a well-rounded and values-driven education.

As you consider the next step in your academic journey, I invite you to explore what makes our institution truly unique. Together, let us build a future filled with promise, purpose, and potential.

Looking forward to meet you all.

Dr. Ritu Gandhi Arora
(Officiating Principal)



Board of Governors

1. Padma Shri Honourable Dr. Punam Suri, Chairman and President DAVCMC
2. Dr. N.K Uberoi, Member
3. Shri Prabodh Mahajan, Industrialist, Member
4. Dr. S.K Sopory, Member
5. Shri Ajay Suri, Member
6. Dr. Arvind Ghai, Member
7. Shri Bal Krishan Mittal, Member
8. Shri Ajay Kumar Goswami, Industrialist
9. Mr. (Justice) Pritam Pal (Retd.), Member
10. Shri Navdeep Chawla, Member Industrialist
11. Dr. Sapna Garg, Deptt. of Chemistry, M.D. University, Rohtak, University Representative
12. Principal, Govt. Polytechnic for Women, Faridabad
13. Dr. Ritu Gandhi Arora, Teacher's Representative, (Officiating Principal) DAVIM, Faridabad
14. Dr. Meera Wadhwa, Teacher's Representative, DAVIM, Faridabad

INTERNAL QUALITY ASSURANCE CELL (IQAC)

LIST OF MEMBERS OF IQAC

- | | | | | | |
|----|-----------------------|--------------------------------------|----|----------------------|-----------------|
| 1 | Dr. Ritu Gandhi Arora | Chairman,
Officiating Principal | 14 | Dr. Pooja Kaul | Member |
| 2 | Dr. Anamika Bhargava | Member, IQAC
Coordinator | 15 | Dr. Ashima Tandon | Member |
| 3 | Dr. Sarita Kaushik | Member, NAAC
Coordinator | 16 | Dr. Anjali Ahuja | Member |
| 4 | Sh. Shiv Raman Gaur | Director Higher Education,
DAVCMC | 17 | Dr. Rashmi Bhargava | Member |
| 5 | Sh. Mahesh Chopra | Secretary, DAVCMC | 18 | Dr. Parul Nagi | Member |
| 6 | Sh. Rajive Chawla | Member, Industry Expert | 19 | Dr. Priti Bali | Member |
| 7 | Sh. J.P Malhotra | Member, Employer | 20 | Dr. Bhawna Sharma | Member |
| 8 | Dr. Virender Bhasin | Member, Local Society | 21 | Ms. Pooja Goyal | Member, Alumna |
| 9 | Sh. Mukesh Bansal | Member, Local Society | 22 | Ms. Jyoti Nagpal | Member, Alumna |
| 10 | Mr. Prem Kumar Dang | Member,
Stakeholder(Parent) | 23 | Mr. Harish Rawat | Member |
| 11 | Dr. Neelam Gulati | Member | 24 | Dr. Mahender Bishnoi | Member |
| 12 | Dr. Meera Wadhwa | Member | 25 | Ms. Kulvinder Kumar | Member |
| 13 | Dr. Sunita Bishnoi | Member | 26 | Mr. Anwer Hussain | Member |
| | | | 27 | Dr. Ashish Goyal | Member |
| | | | 28 | Ms. Reema Nangia | Member |
| | | | 29 | Ms. Ruchi Dhunna | Member |
| | | | 30 | Ms. Pranjal Bhatia | Member, Student |



Our Administrative Strength

COUNSELLING



MS. REEMA NANGIA
M.Phil, MHRM

ESTATE



DR. MAHENDER BISHNOI
Ph.D, M.Phil, MBA, MHRM



MR. NEERAJ BHARDWAJ
MBA, M.L.Sc.

CORPORATE RESOURCE CELL



MR. HARISH VERMA
MBA

IT DEPARTMENT



MR. HARISH RAWAT
M.Phil, M.Sc. (CS) MBA



MS. KULVINDER KUMAR
M.Phil (MCA), BSc-NET/SC Ph.D.



MR. SACHIN NARULA
M.Phil, M.Tech, MBA, MCA



MR. ASHISH CHAWLA
MCA, DIC

ADMINISTRATION & UNIVERSITY AFFAIRS



DR. ASHISH GOYAL
Ph.D, M.Phil, M.M., MBA



MS. RUCHI DHUNNA
M.Phil, MBA



MR. MUDIT KUMAR RATHOUR
M.A. (Pol. Sc.)



MR. AMAR SINGH
M.A. (Pol. Sc.)



MR. SHAILENDRA SAXENA
MCA, PGDCH



MS. MEENAKSHI BHATIA
MBA, Diploma in Office
Management & Secretarial Practices



MR. DHEERAJ SETHI
Diploma in Computer
Online Applications



MR. NEERAJ KUMAR
M.A. (Pol. Science)



MS. KAMINI LODHI
MA (Pol. Sc.)

LIBRARY



MR. ANWER HUSSAIN
M.Phil, M.L. (D. Sc.)



MS. SHWETA TIKU
M.Phil, MBA, M.L.Sc.



MR. SANJEEV KUMAR
M. Phil, MBA, M.L.Sc.



MR. RAJESH BHATIA
BA

ACCOUNTS & FINANCE



MS. HEERA SACHDEVA
MBA, Diploma in CPDP



MR. DEEP CHAND
M.Com.



MR. OM PRAKASH
BA (Pass)



Know Our Faculty

Department of Business Studies

HUMAN RESOURCE & ORGANIZATIONAL BEHAVIOUR



DR. RITU GANDHI ARORA
Ph.D., M.Phil., M.Com.,
PGDBM



MS. NEHA SHARMA
MBA, M.Phil.,
Ph.D.*



DR. OHRITY GULATI AHUJA
Ph.D., M.Phil., MBA

FINANCE & ECONOMICS



DR. NEELAM GULATI
Ph.D., FICWA, MBA, M.Com.



DR. SUNITA BISHNOI
Ph.D., M.Phil., MBA, MA/BSoc



DR. RASIMI BHARGAVA
Ph.D., M.Phil., MBA, UGC - NET



DR. BHAWNA SHARMA
Ph.D., ACS, MBA, UGC - NET



DR. PRIYANKA GAUR
Ph.D., M.Phil., MBA, UGC - NET



CA (DR.) ALKA NARULA
CA, Ph.D., CS (F&L), MBA,
M.Com., UGC - NET



MS. NEETU JUNCIA
M.Phil., MBA, M.Com., UGC - NET
Ph.D.*



CA BHAWNA KHARDANDA
CA, M.Com., UGC - NET
Ph.D.*



DR. ARCHANA MITTAL
Ph.D., M.Phil., M.Com.,
UGC - NET



MS. SHWETA NAGPAL
M.Com., B.Ed., UGC - NET



MS. VRUTI BHATIA
M.Com., P.D., M.Com. GBL,
UGC - NET

MARKETING & CRM



DR. MEERA WADHWA
Ph.D., M.Phil., MBA



DR. ANJALI AHUJA
Ph.D., M.Phil., MBA,
MA (P&A), UGC - NET



DR. PARUL NAGI
Ph.D., M.Phil., MBA

BUSINESS LAW



DR. JUHI KOHLI
Ph.D., FCS, MBA, M.Com.,
UGC - NET



MS. VANDANA JAIN
MFA/CRAMBA, PGDM/ADM
Ph.D.*

Know Our Faculty



Department of Computer Science & Application

INFORMATION TECHNOLOGY



DR. ANAMIKA BHARGAVA
Ph.D., M.Phil., M.Tech., MCA



DR. SARITA KAUSHIK
Ph.D., M.Phil., MCA



DR. POOJA KAUL
Ph.D., M.Phil., M.Tech., MCA



DR. PRITI BALI
Ph.D., M.Phil., MCA



DR. ASHIMA TANDON
Ph.D., MBA, MCA



DR. SHOUBHA BHATIA
Ph.D., M.Phil., M.Tech., MCA



MS. POONAM
M.Phil., MCA,
Ph.D.*



DR. GEETIKA KHURANA
Ph.D., MCA



MS. MONICA KHATRI
M.Phil., M.Tech., MBA, M.Com.,
A-Level (DOEACC), Ph.D.*



MS. DEEPIKA PAHUJA
M.Tech., NISSE (DB), UGC-NET,
Ph.D.*



MS. POOJA GOYAL
M.Tech., MCA, UGC - NET
Ph.D.*



DR. KAVITA GDEL
Ph.D., MCA



MS. POOJA GOUR
MCA, A-Level,
Oracle Database SQL Certified



MS. DEEPIKA KAMBOJ
MCA



MS. PREETI GOSWAMI
MBA (IT), B.Ed., B.Tech.

Skill Development Cell

Skill Development Courses are designed to bridge the gap between academic knowledge and practical industry demands. Combining theoretical learning with hands-on training enhances employability and empowers learners to adapt to dynamic work environments.

Our Institute gives the students an opportunity to enroll for these skill-based courses. These courses help the students to accept several challenging fields as their career. Our efforts help keep pace with the technological demands of industry and the expanding universe of knowledge. We are committed to provide the best opportunities in education and overall skills development of our students in their pursuit of knowledge.

DAVIM offers some Industry Readiness Program in association with CISCO (Academic Partner) and Bright Future (A training Partner)



Featured Programs:



Data Analytics



Digital Marketing



Soft Skill Training



Capacity Building



Web Application Development



Networking & Cyber Security



All Round Excellence of DAVIM recognised by

Times B-school survey 2024

Secured a spot among the top 55 BBA colleges

Career 360

Ranked as AA+

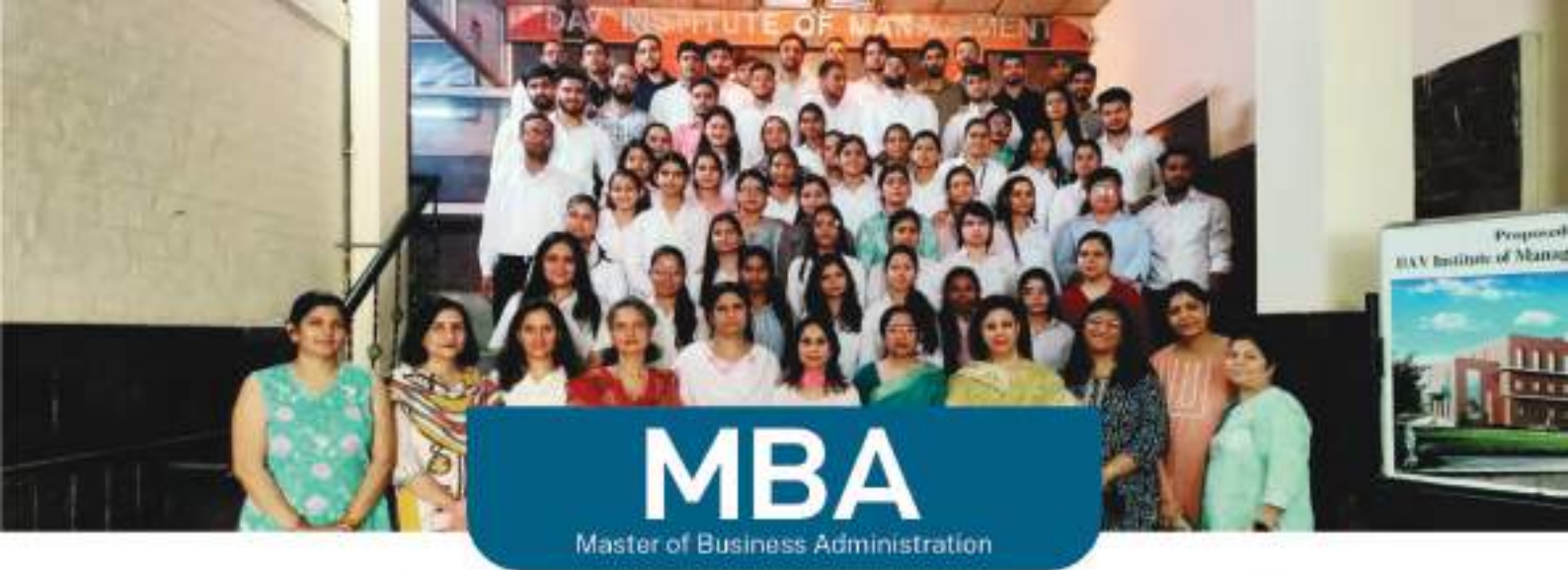
India's Best B School 2025

**FINANCE | TECHNOLOGY | SALES
CONSULTING | MARKETING**



Our Recruiters





The Department of Business Studies at DAVIM was established with the inception of the institute in 1997. The vision of the department is to develop students into business leaders equipped with knowledge, skills, integrity and values of Anglo-Vedic culture. Global change is transforming everything around us and it calls for something new. So the department is committed to thought leadership with a deep understanding of business. Quality content and process of management education are determined through constant innovation and adaptation of the curriculum and pedagogy to rapidly changing national and global growth perspectives and corporate environment. The department has been maintaining high level of academic results by creating best learning opportunities and conducive academic environment and is constantly engaged in various teaching, training and research programmes producing young managers, who now occupy prestigious managerial positions in the corporate sector. The approach to pedagogy combines fieldwork, case studies, interaction with alumni and instrumented feedback with a strong emphasis on concepts and theory. The intent is to encourage intellectual curiosity and open minds to the adventure of ideas.

Eligibility



Bachelor's Degree in any discipline with not less than 50% marks (47.5% marks for SC/ST/Blind/Visually and Differently Abled candidate of Haryana only) in aggregate or any examination recognized by M.D. University, Rohtak as equivalent thereto.

Path Ahead



- Banking & Finance
- Sales & Marketing
- Entrepreneurship
- Management Consultancy
- Information System Mgmt.
- Data Analytics



Two year regular degree course

*PGDBA after 1st year on completion of 48 credits.

COURSE CURRICULUM

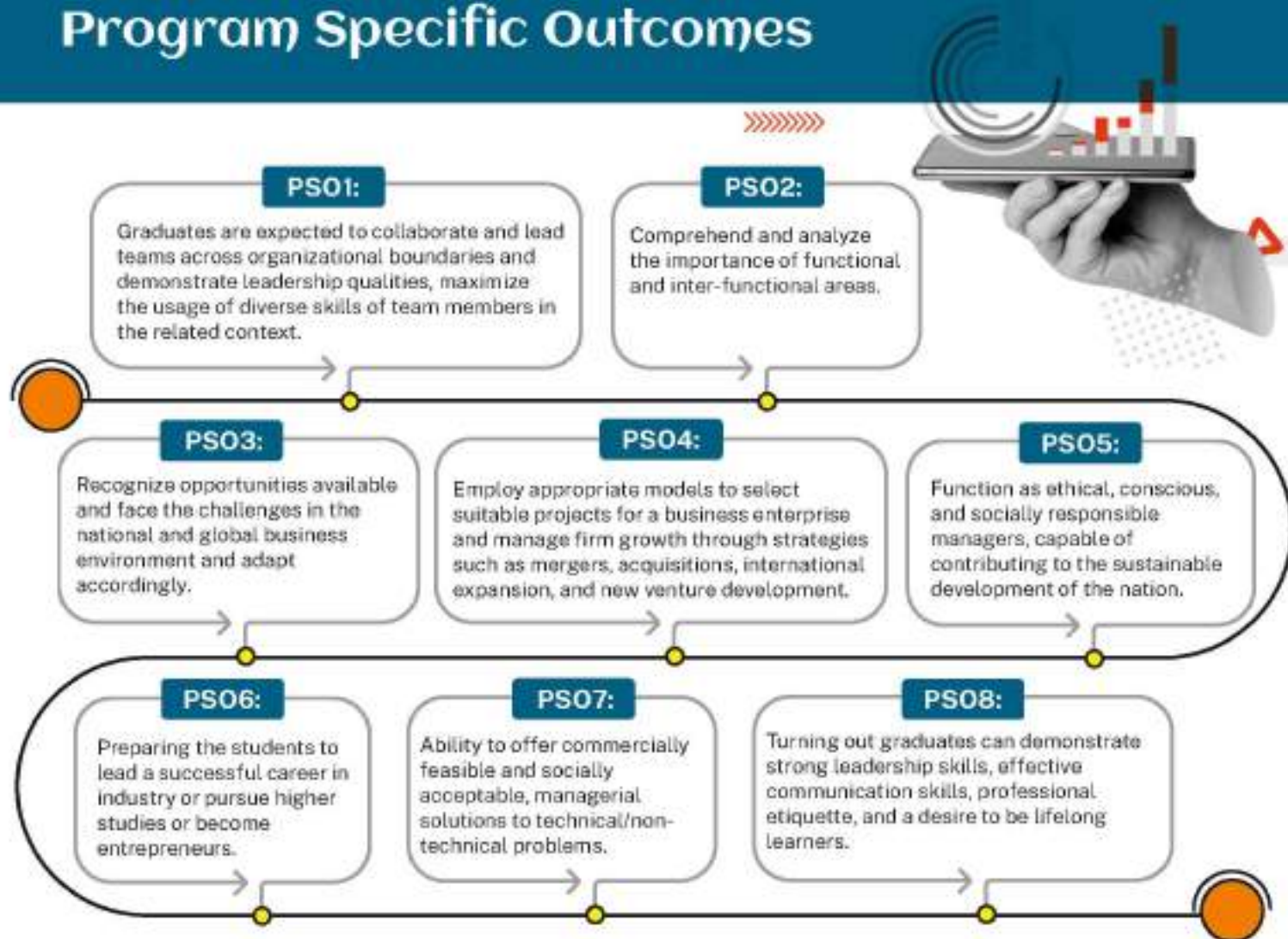
As prescribed by Maharshi Dayanand University, Rohtak

COURSE OBJECTIVES

- To equip the students with knowledge of current practices and techniques of the major business disciplines.
- To develop students into leaders ready to tackle the challenges of today's business environment.
- To inculcate professionalism, self awareness, leadership and effective communication skills in students.
- To develop entrepreneurial mind set in students so that they can demonstrate knowledge, skills and techniques to lead entrepreneurial and strategic ventures.
- To create awareness and sensitivity among the students towards environmental problems and its conservation.



Program Specific Outcomes



ADD-ONS AS PER NEP 2020

- Skill enhancement courses
- Vocational Courses
- Internship opportunity in every semester
- Research project
- Discipline- Specific Courses



SPECIALIZATIONS OFFERED





MCA

Master of Computer Applications

COURSE OBJECTIVES

- To apply knowledge of computing fundamentals, computing specialization and domain knowledge for the abstraction and conceptualization of computing models from defined problems and requirements.
- To use the latest technologies like IOT, AI, Machine Learning, Big Data Analytics, Cloud Computing, Cyber Security and modern software tools necessary for innovative software solutions.
- To possess leadership and managerial skills with best professional ethical practices and social concern.

Eligibility



BCA/B.Sc. (Hons.) Computer Science/B.E. or B.Tech.(CSE/IT)/ B.Voc (Software Development/IT) or equivalent degree with having at least 50% marks (47.5% for SC/ST Candidates of Haryana Only) in aggregate or B.Sc /B.Com /B.A with Mathematics at 10+2 Level or at Graduation Level (with additional bridge Course during the first semester).

Path Ahead



- Software Developer
- Database Engineer
- Full Stack Developer
- Data Scientist
- Cloud Architect



Two year regular degree course

COURSE CURRICULUM

As prescribed by Maharshi Dayanand University, Rohtak

Unique Features

- Technical Knowledge: Certified Courses on various technical Subjects like AI, Java, and Python.
- Employment Opportunities: Lucrative job options for MCA graduates in ever evolving IT Sector.
- Certificate Courses on various technologies (Swayam/ NPTEL)
- Exposure to Live Projects.
- Soft Skills training by Corporate Trainers.

Career Opportunities



Web Designer/Developer



Hardware Engineer



Network Engineer



IT Architect



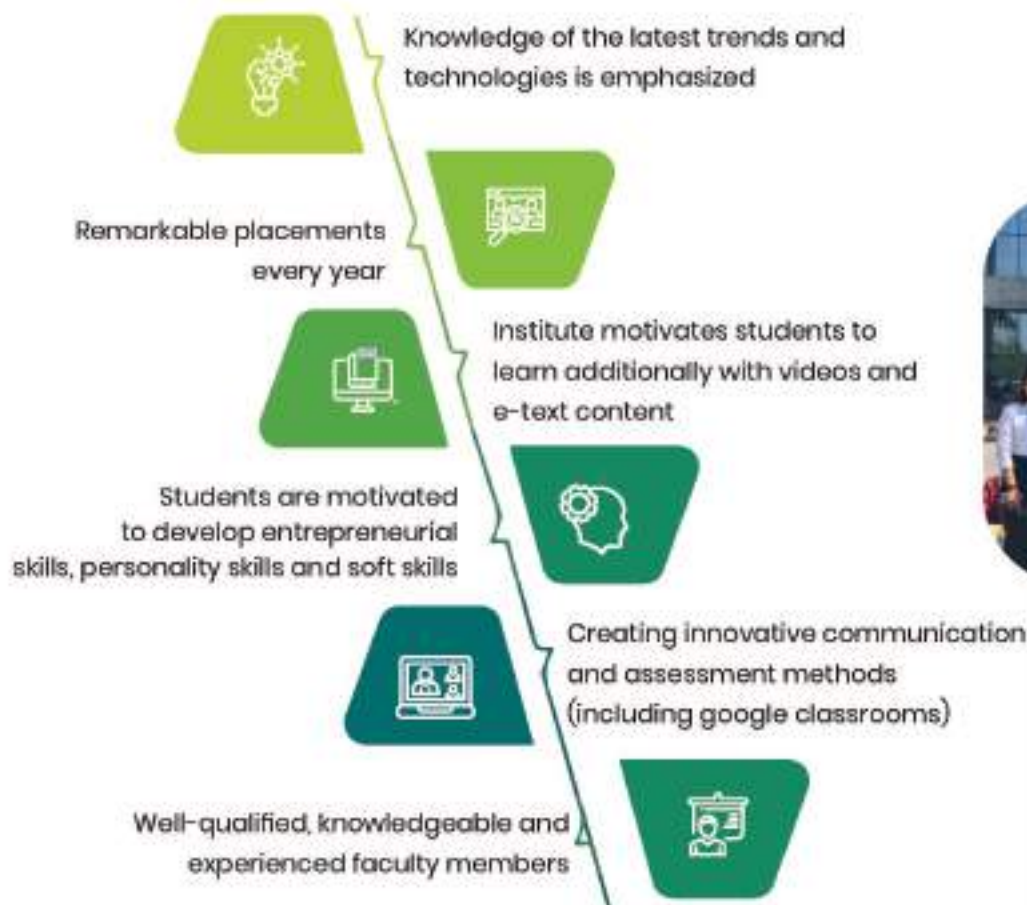
Mobile App/Game Developer



System Analyst

Salient Features of MCA Program

The teaching learning process includes assignments, live projects, lab exercises, exploration of different software tools, and presentations with viva voce.



Education
is the movement
from darkness to light

PEDAGOGY

- Practical and Project based learning in all practical subjects.
- The department conducts regular seminars, workshops on current trends in industry for students during the session.
- Mentor-Mentee sessions with students where teacher manage student groups, supervise, motivate and guide them during their studies, and may personally address deserving students when necessary.
- Faculty employ various effective teaching methods, including active learning, content based on students learning styles, balancing fast and slow learners, and addressing specific student needs (by taking Remedial and Meritorious classes)
- The focus is on student completing Internship-projects, assignments, practicals and theoretical assignments in groups with specific responsibilities.
- DAVIM employs a model of practice, feedback and refinement, assigning students various tasks, providing critical feedback upon return, and encouraging students to redesign their solution based on feedback.



BBA

Bachelor of Business Administration

Your Path to Business Success!

The BBA program provides students with essential business and management skills, building a strong foundation in finance, marketing, human resources, and entrepreneurship. Designed as per industry standards, it combines theoretical knowledge with practical exposure through real-world case studies, interactive projects, and industry collaborations.

Full Time

Regular Degree Course

Eligibility

(10+2) from recognized board with at least 50% marks.

Path Ahead

Higher Studies-PGDM, MBA, M.Com, CFA, CPA, CA, CS, CMA

COURSE CURRICULUM

As prescribed by Maharshi Dayanand University, Rohtak

BBA Pathway



Key Highlights

- Industry-Aligned Curriculum
- Leadership & Entrepreneurial Skills
- Hands-on Learning & Internships
- Digital & Global Business Exposure
- Industrial Visits & Excursion Trips
- Personality Development Sessions
- Expert Lectures & Knowledge Sharing Platforms
- Well-Equipped Computer Labs
- Google Classroom Support for Notes & Assignments
- Opportunities for Inter-College Competitions

BBA (Honors)/ BBA (Honors with Research)

Deep Dive into Business Excellence!

The BBA (Honors) is an advanced program for students seeking in-depth knowledge of business. It includes specialized electives and research-based learning to develop critical and strategic thinking.

Course Structure Timeline

Semester
1-4

Core Business
Subjects

Semester
5-6

Specialization &
Industry Internships

Semester
7-8

Advanced Research
& Dissertation

What's Special?



Advanced Business
Theories



Industry-Oriented
Specializations



Real-World Case Studies &
Industry Exposure



Research-Driven
Approach



Global Business
Strategies



Expert Lectures &
Workshops

Bachelor of Business Administration (Honors with Research)

The BBA (Honors with Research) is designed for students passionate about academic research, data analysis, and business consulting. It includes extensive research, dissertation writing, and industry collaboration.

Why Choose This?

- Strong Foundation in Business & Research
- Opportunities for Research Publications
- Industry-Academia Collaborations
- Prepares for Ph.D. & Higher Research Studies
- Real-World Projects & Case Studies
- Advance Workshops & Guest Lectures



Students completing BBA with Honors/Research are eligible to be admitted to a one-year Master's programme.

Career Opportunities



Business Analyst



HR Manager



Entrepreneur



Marketing Executive



Financial Consultant



Strategy Consultant



BBA-CAM

Bachelor of Business Administration - Computer Aided Management

The BBA-CAM program offers a unique blend of Business Administration and Computer Applications. Affiliated to Maharshi Dayanand University (MDU), Rohtak, the program is designed to equip students with a comprehensive grounding in both managerial concepts and IT-enabled business practices.

It goes beyond the traditional BBA curriculum by placing a stronger emphasis on the use of Information Technology (IT) in business and management. As IT continues to revolutionize global business practices, the BBA-CAM program prepares students to thrive in this dynamic environment by introducing them to a variety of IT applications in industry and developing an integrated understanding of core management functions.

Full Time

Regular Degree
Course

Eligibility

(10+2) from recognized board
with at least 50% marks.

Path Ahead

Higher Studies - MBA, MCA, M. Com,
CFA, CA, CS, CMA

COURSE CURRICULUM -

As prescribed by Maharshi Dayanand University, Rohtak

COURSE OBJECTIVES

- To familiarize students with the latest technological tools used in business.
- To impart comprehensive knowledge of Business and IT-based systems.
- To enhance employability by training students to become multi-skilled professionals.
- To prepare students for further studies or careers in management, IT, or entrepreneurship.



Career Opportunities

Techno
Functional
Analyst

Business
Intelligence
Associate

Data
Analyst

Software
Developer

ERP
Consultant

Digital
Innovation
Officer

BBA-CAM (Honors)/BBA-CAM (Honors with Research)

The BBA-CAM four year honors with research specialization offers several benefits, including a more comprehensive educational experience, preparation for higher studies and research careers. This program also fosters holistic development, multidisciplinary learning, and enhanced career prospects.

PROGRAM OPTIONS

3 Year

Degree Course



4 Year

Degree Course

BBA-CAM (Hons.)

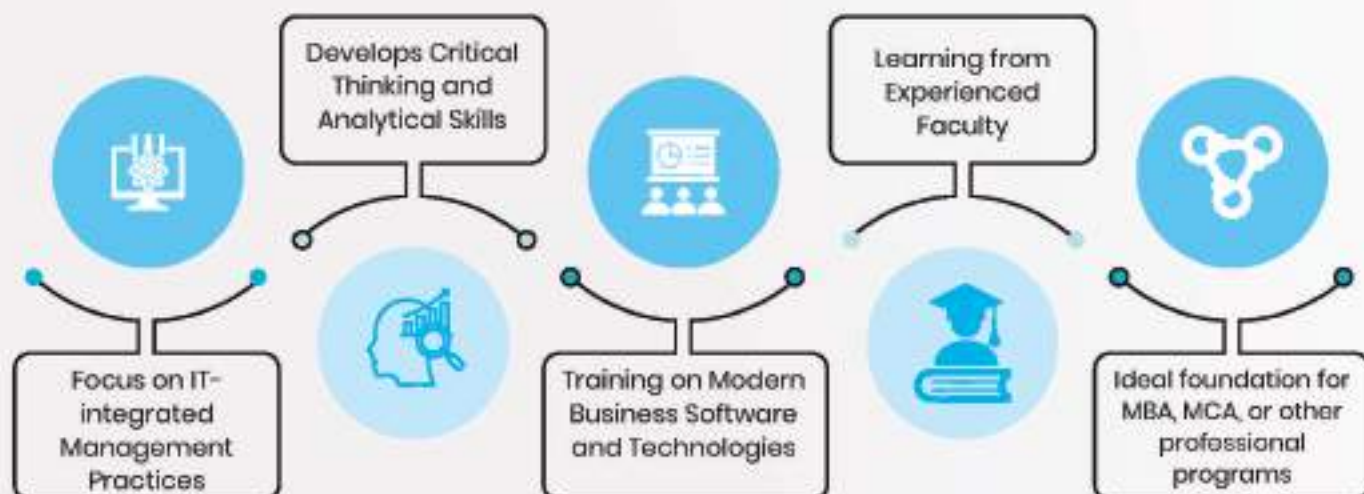
BBA-CAM (Hons)
with Research



Students completing BBA-CAM with Honors/Research are eligible to be admitted to a one-year Master's programme.

Encourages Innovation, Communication and Leadership

KEY HIGHLIGHTS





BCA

Bachelor of Computer Applications

The Bachelor of Computer Applications (BCA) is a comprehensive 4-year undergraduate program designed to provide students with a strong foundation in Computer Science, Information Technology & Software Development. This program aims to give rich academic foundation upon which an advanced career in computer applications can be built with conceptual knowledge of computer usage and its practical applications.

Full Time

Regular Degree
Course

Eligibility

(10+2) from recognized board with
at least 45% marks(All Stream)

Path Ahead

MCA, M.Tech, M.Sc (CS/IT),
MBA(IT), MBA

COURSE CURRICULUM -

As prescribed by Maharshi Dayanand University, Rohtak

COURSE OBJECTIVES

- To give high quality computer education in order to enhance logical computing and programming abilities.
- To use cutting-edge methodologies and processes in the areas of learning and evaluation.
- To encourage innovation and quality in computer applications.



BCA HIGHLIGHTS

- Credit Based Evaluation
- Value Added Courses
- Internships and Research Projects
- Major/ Minor Subjects
- Multi-Disciplinary Courses
- Skill Enhancement Courses

UNIQUE FEATURES

- Cloud Labs to provide access to latest technology platforms
- Placement opportunities in Top IT Companies
- Hands-on Projects and Workshops
- Up-to date Industry ready Curriculum
- Overall Holistic Growth

Bachelor of Computer Applications (BCA)

Leading to BCA(Hons.) / BCA(Hons.) with Research Degrees

Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/ College.

Full Time

4 Years
Degree Course

Path Ahead

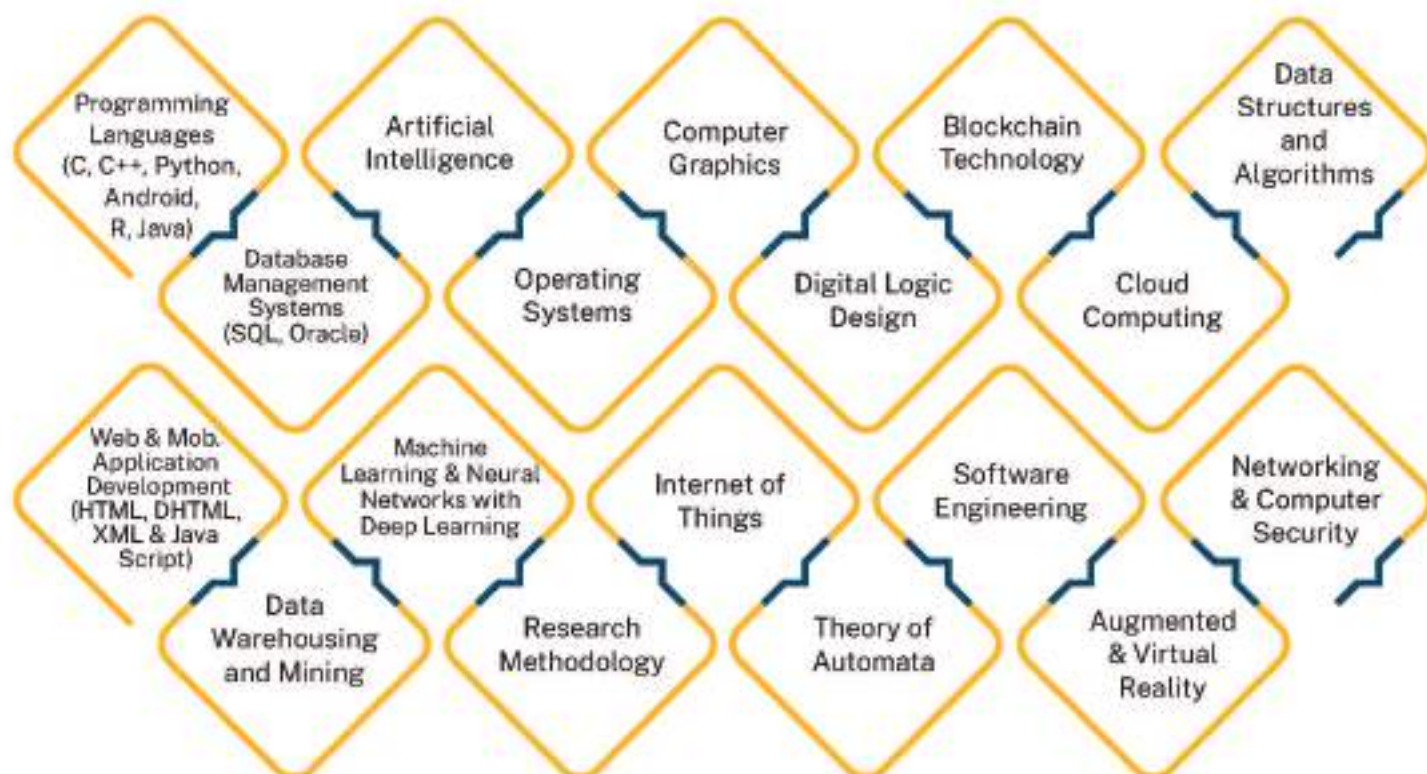
MCA (Lateral Entry)
Ph.D

Academic Bank of Credit (ABC)

- Academic Bank Account
- Multiple Entry/Exit
- Credit Points
- Grade Points
- Letter Grades



DOMAIN SPECIFIC SUBJECTS



Resemblants to Curriculum



PARIVRIDHI - The Student Training Cell

The Department conducts Training and Development sessions to prepare students for the ever-evolving corporate world. Its main goal is to bridge the gap between industry expectations and student potential by enhancing their professional skills, soft skills, and knowledge. A balanced mix of speakers from both industry and academia ensures students' holistic development. Sessions are conducted through various methods such as lectures, discussions, demonstrations, evaluations, role plays, and quizzes. Mock interviews and group discussions are also held to give students real-life experience. The department focuses on delivering quality training to make students industry-ready and meet the rising demand for skilled manpower in today's competitive knowledge-based economy.

INSTITUTE INNOVATION COUNCIL



The Institute Innovation Council (IIC) of DAVIM is a platform that fosters innovation, creativity and entrepreneurship among students, faculty, and staff.

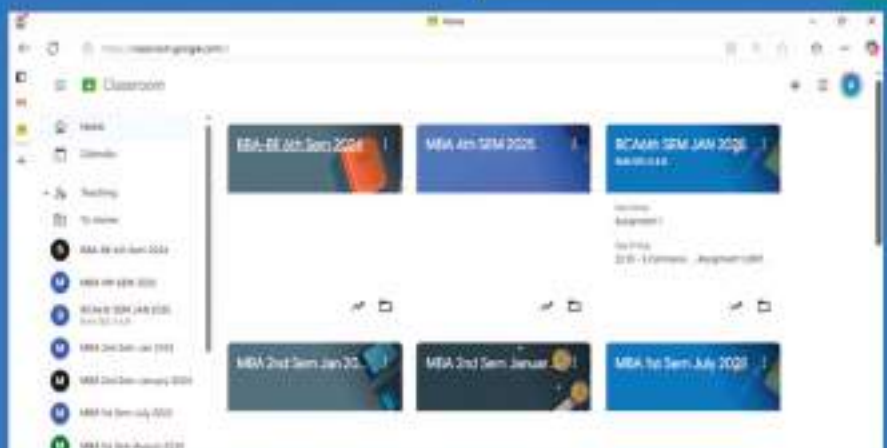
Its primary responsibilities include organizing ideation workshops, seminars, hackathons, and innovation challenges to actively engage students and faculty in creative thinking and problem-solving.

The IIC also facilitates mentorship opportunities by connecting innovators with industry experts and entrepreneurs. Through these initiatives, the IIC plays a crucial role in building a vibrant innovation ecosystem thus preparing students to become future leaders, innovators, and job creators.

GOOGLE CLASSROOM@DAVIM

"If we teach today as we taught yesterday, we rob our children of tomorrow."
— John Dewey (Educational Reformer)

At DAVIM, we advocate for the adoption of innovative pedagogical strategies. Google Classroom serves as an efficient platform that enables seamless online engagement and the dissemination of educational materials, including assignments and quizzes. This tool allows students to systematically manage their coursework within Google Drive, submit assignments, and communicate directly with instructors and peers. Faculty members and students can access this platform using their personal Gmail accounts and can also utilize the Google Classroom app available on their Android devices.





Research and Extension Activities

WOMEN EMPOWERMENT CELL



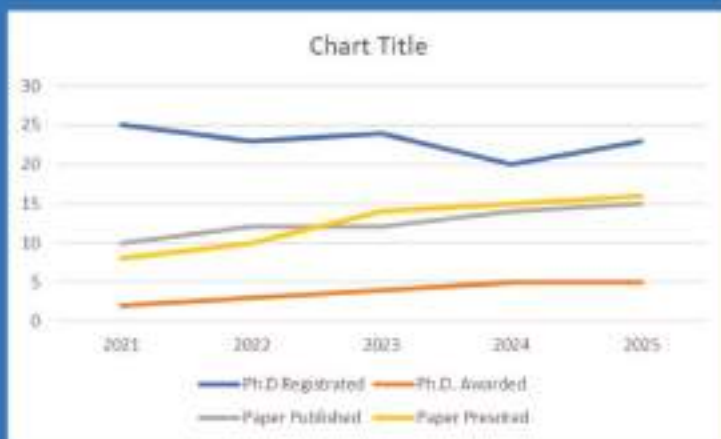
The Women Empowerment Cell (WEC) is a dedicated body that works towards promoting gender equality and empowering female students, faculty, and staff. Its primary objective is to create a safe, supportive, and inclusive environment where women can realize their full potential. The cell organizes workshops, seminars, awareness programs, and skill development sessions on issues such as gender sensitivity, legal rights, health, and self-defence. The WEC plays a crucial role in fostering respect, dignity, and equal opportunities for all.

FACULTY DEVELOPMENT CELL : Enabling Academic Excellence

Faculty Development Programmes (FDPs) serve as a foundational platform for fostering successful and fulfilling careers among academicians and researchers in the fields of management and related disciplines. The Faculty Development Cell at DAVIM is committed to enhance the professional growth of both in-house faculty members and educators from various institutions across India. Emphasizing a participatory approach to learning, the Cell has proactively organized a range of programmes addressing contemporary and relevant themes such as Implementing New Education Policy 2020, Quantum Physics and Bhagvad Gita and Income Tax implications for staff, to name a few. These initiatives have catered to the developmental needs of all the staff members.



RESEARCH PROMOTION CELL



DAVIM recognizes the importance of research in shaping future managers and is committed to igniting interest and developing essential research skills among students. The Research Promotion Cell works diligently to enhance research capabilities in both students and faculty members. It regularly organizes conferences, competitions, and workshops to foster a strong research culture. The cell also provides guidance and support to faculty and students, encouraging them to actively participate in conferences and present papers at reputed institutions across the CNCR region. Notably, seven of our faculty members are part of the Departmental Research Committee at IMSAR, MDU Rohtak, and are currently supervising nearly twenty research scholars. During the academic session, the Research Promotion Cell also organized specialized workshops and IPR sessions to benefit both faculty and students.

Welfare Activities

STUDENT WELFARE DEPARTMENT

Student Welfare department functions as a centre to promote cooperation and fellowship among students on campus and off campus. It is actively involved in coordinating activities for the welfare of students. The aim is to shape students into social assets, making them responsible citizens along with their academic accomplishments.



ELECTORAL LITERACY CLUB

An Electoral Literacy Club aims at strengthening the culture of electoral participation among young and future voters.



OUTREACH DEPARTMENT

The outreach programs at DAVIM aim to help, uplift, and support those who are deprived of certain services and rights. It involves social planning, health support, and other projects for their welfare.



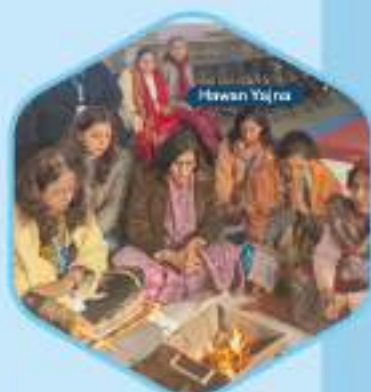
HOLISTIC GROWTH DEPARTMENT

The Holistic Growth department of DAVIM focuses on the development of intellectual, mental, physical, emotional, and social abilities in a student so that student become capable of facing the demands and challenges of everyday life.



ARYA SAMAJ COMMITTEE

Arya Samaj committee of DAVIM organises Havan on important occasions, workshop and Seminar to discuss the role of Arya samaj in the overall development of society. The main aim of Arya samaj committee is to promotes values and practices based on the belief in the infallible authority of vedas among the students and staff members.





Paryatan: The Social Commitment

CENTRE FOR ENVIRONMENT



Centre for Environment, focuses on Education about environmental issues, minimizing waste, monitoring of energy consumption, steadfast commitment to preventing pollution and continuous afforestation.



ROTARACT CLUB

Rotaract Club is established in association with Rotary Club of Faridabad. The Club consists of team of student volunteers who work for the society to combat hunger, improve health and sanitation, provide education and job training, promote peace, and eradicate polio under the motto of Faridabad Rotary Club "Service Above Self".



NATIONAL CADET CORPS (NCC)

The NCC department, led by CTO Harish Verma and CTO Kamini Lodhi is dedicated to develop a disciplined, motivated, and service-oriented youth force.

It aims to nurture leadership qualities across all walks of life, particularly inspiring students to pursue careers in the Armed Forces. The institute fosters an environment that encourages young minds to serve the nation with commitment and integrity.

NCC activities are broadly categorized into Institutional Training, Community Development Programmes and Social Service Initiatives. From the very beginning, the department has focused on instilling values such as character, courage, comradeship, discipline, leadership, secular outlook, a spirit of adventure, and sportsmanship. The ultimate goal is to orient the youth towards selfless service across all sections of society.



NATIONAL SERVICE SCHEME (NSS)



We are having 2 units of National Service Scheme (NSS) with the motto **"Not me but you"**. The NSS team is committed towards the betterment of society and India as a whole.

"Not me but you"

UNIT 1

Mr. Sachin Narula	Program Officer
Mr. Harish Verma	Member
Ms. Meenakshi Bhatia	Member

UNIT 2

CA (Dr.) Alka Narula	Program Officer
Ms. Pooja Goel	Member
Ms. Shweta Tiku	Member



NATIONAL YOUTH CLUB (NYC)

The NYC aims at enhancing capacities of young people to assume leadership to help others to live a meaningful life, inculcate strong character, self-discipline, integrity, positive attitude, commitment to the Nation and strong desire to spread messages for nation-building. The club facilitates the realization of inclusive growth (both social and economic) so as to act as a point for dissemination of information & basic knowledge in the community.



RED RIBBON CLUB (RRC)

The Red ribbon is a voluntary on-campus intervention program for students which aims to educate youth with correct, concise and adequate information and heighten their level of awareness about HIV/AIDS/STI/sexuality and other related issues (thus eliminate myths and misconceptions).



YOUTH RED CROSS (YRC)

Youth Red Cross (YRC) is a voluntary service body of the institute which supports Humanitarian services to the fellow human being in health related services to the community through voluntary service. YRC also provides training to develop leadership quality and overall personality development of the students by organising and participating in the activities of YRC.





SARFAROSH - THE PATRIOTS CLUB

Patriotism is a seed best sown in childhood and nurtured through adulthood. With this aim, Sarfarosh-The Patriots Club at DAVIM was formed to instill a sense of nationalism among youth. Encouraging this spirit helps students contribute to nation-building and focus on the country's progress. A patriotic mindset is essential for maintaining national unity and standards. Every youngster should actively support societal and national development. The club conducts activities that promote national values, helping shape responsible citizens. It celebrates Republic Day, Independence Day, Shaheed Diwas, Kargil Vijay Diwas, etc., to help students grasp their true significance. Additionally, competitions like quizzes, poster making, slogan writing, and rangoli are organized on patriotic themes. Street plays, rallies, and runs are sometimes held to raise awareness on social and national issues.



TECHNO-UTOPIAN : A TECHNICAL CLUB

"Let us change the way you think about technology."

Techno Utopian club consists of self-motivated students who gather to come up with some or the other new and innovative ideas and work on them. It aims to technically strengthen the students by integrating their skills in the various fields of Engineering & Technology, to cope up with the highly competitive environment.



AAROGYA CLUB (YOGA & MEDITATION)

Aarogya Club of DAVIM has a vision to make each individual physically and mentally healthy, for which club organizes various activities such as Yoga and aerobics classes, meditation sessions, motivational movies and various sessions on healthy lifestyle for the betterment of staff and students. Every year club celebrates International Yoga Day.

CULTURAL CLUB

The institute provides a vibrant platform to the students to grow their talents in multiple fields like Literary, Fine Arts, Theatre, Music vocal and instrumental: both classical and contemporary. Further, the students are provided an opportunity to participate & showcase their talent in Inter College, Inter State, University & National level competitions.





Extra Curricular Activities



Facilities



WELL EQUIPPED CLASSROOMS



YOJNA (CONFERENCE ROOM)



GYAN GANGA (LIBRARY)



IT INFRASTRUCTURE



LANGUAGE LAB



Facilities



ACTIVITY ROOM



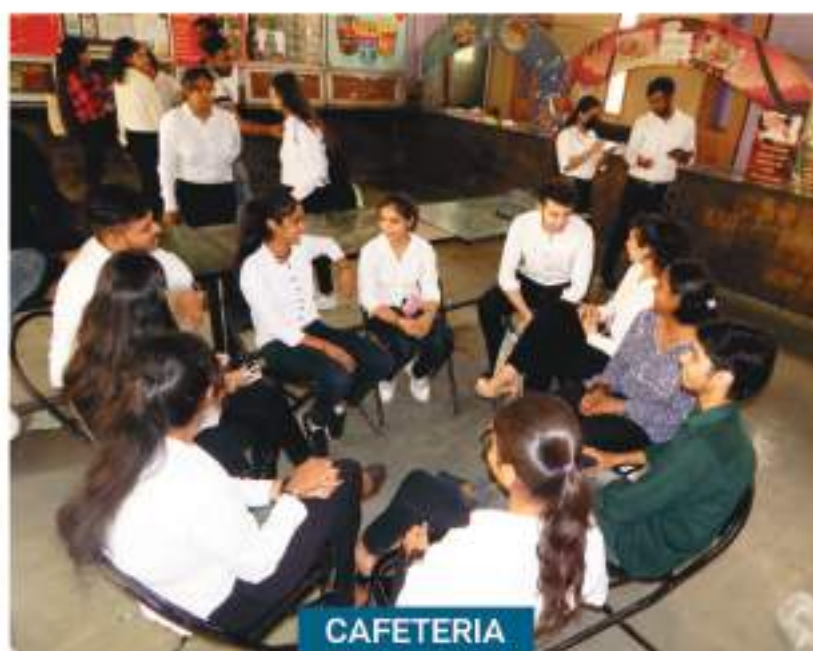
TARANG (AUDITORIUM)



SPORTS



INTELLECTUAL THRILL

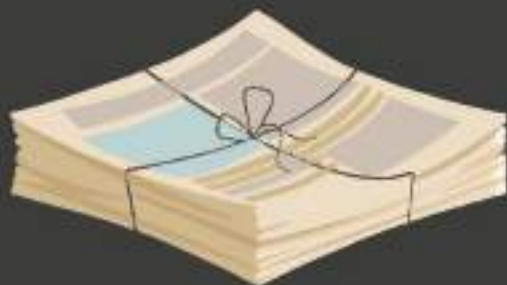


CAFETERIA



Paper Publications

1. Ahuja, D. (2025). Shopping lies & consumer trust in the age of online marketing. *Advances in Consumer Research*, 2(1), 300–308. <https://acr-journal.com/article/shopping-lies-and-consumer-trust-in-the-age-of-online-marketing-904/>
2. Arora, R., & Neha. (2024). Examining the influence of artificial intelligence implementation in HRM practices using T-O-E model. *Vision: The Journal of Business Perspective*.
<https://doi.org/10.1177/09722629241231458>
3. Arora, R., & Srishti. (2025). Examining the influence of green human resource practices on organizational citizenship behavior for environment in Indian banking: Mediating role of green crafting through JD-R theory perspective. *Environment, Development and Sustainability*.
<https://doi.org/10.1007/s10668-024-05833-6>
4. Babbar, A., & Singh, N. P. (2024). The relationship between capital structure and financial performance of cement industry in India. *Naturalista Campana*. <https://doi.org/10.5281/zenodo.10981374>
5. Bhargava, A. (2024). Bug prediction based on deep neural network with reptile search optimization to enhance software reliability. *Multimedia Tools and Applications*. <https://doi.org/10.1007/s11042-024-18479-3>
6. Bhargava, A. (2024). Mechanistic coupling of coagulation-flocculation and machine learning for removal of various contamination from water system. *Journal of Electrical Systems*, 20(2).
<https://journalsesrgroups.org/jes/article/view/2765>
7. Bhawna, & Sahay, N. (2025). Impact of financing on the firm's performance: An evidence from Indian small and medium enterprises (SMEs). *International Journal of System Assurance Engineering and Management*, 1–9. <https://doi.org/10.1007/s13198-025-02723-6>
8. Goyal, P., & Deora, S. S. (2024). Cloud service ranking with an integration of k-means algorithm and decision-making trail and evaluation laboratory approach. *International Journal of Electrical and Computer Engineering*, 14(2), 1816–1824. <https://doi.org/10.11591/ijece.v14i2>
9. Goyal, P., & Deora, S. S. (2024). Examining the empirical relationship between quality of service (QoS) and trust mechanisms of cloud services. *Journal of Web Engineering*, 23(7), 913–972.
<https://doi.org/10.13052/jwe1540-9589.2372>
10. Pahuja, D., & Jain, S. (2024). Leveraging deep hierarchies in CNNs for enhanced satellite image classification. *International Journal of Intelligent Systems and Applications in Engineering*, 12.
<https://ijisae.org/index.php/IJISAE/article/view/6590>



Scholarly Presentations

1. Arora, M. (2025, March 7-8). Exploring the dimensions of employee branding: A study of the organized retail sector. Paper presented at the 16th International Conference on Innovative Business Practices for Global Sustainability, Faculty of Management, Pacific Academy of Higher Education and Research University, Udaipur, Rajasthan.
2. Juneja, N. (2024, July 18-19). Impact of financial literacy on the performance of women entrepreneurs: Mediating effect of business innovation. Paper presented at the 5th International Conference on "Sustainability, Leadership, and Technology: Towards a Better Tomorrow," Welingkar Institute of Management Development and Research (WeSchool), Mumbai.
3. Pahuja, D. (2025, April 12). YOLOv8-Omnidet: Enhancing object detection in remote sensing with improved localization and multi-scale feature extraction. Paper presented at the International Conference on NextGen Data Science and Analytics (ICNDSA-2025), Christ University, Delhi-NCR Campus.
4. Poonam. (2025, January 24-25). Security aspects of blockchain technology: A review. Paper presented at the International Conference on Recent Advances in Engineering and Computer Applications (ICRAECA-2025), L J School of Computer Applications, L J University, Gujarat, India.
5. Tandon, A. (2024, November 23). Fostering engagement in the Gig Economy: Key drivers and strategies for enhancing worker satisfaction and productivity. Paper presented at the One-Day National Conference on "Opportunities and Challenges for Indian Economy in the Way to Viksit Bharat @ 2047," I.B. (PG) College, Panipat (Affiliated to Kurukshetra University, Kurukshetra). [Approved by Director General Higher Education, Haryana].
6. Tandon, A. (2024, April 20). Enhancing organizational success: Investigating the role of employee morale and strategies for cultivating a positive workplace environment. Paper presented at the National Conference on "Emerging Trends Influencing Business & Management in Present Era," I.B. (PG) College, Panipat (Affiliated to Kurukshetra University, Kurukshetra). [Approved by Director General Higher Education, Haryana].
7. Tandon, A. (2024, March 8-9). Synergizing circular economy principles with human resource management: Strategies, challenges and opportunities for sustainable organizational development. Paper presented at the National Conference "TRENDS 2024," Institute of Management Studies & Research, M.D. University, Rohtak.

Doctorate Dissertation Awarded

1. Babbar, A. (2025). Impact of capital structure on profitability with special reference to cement industry (Doctoral dissertation, MVN University). Degree awarded February 2025.

Doctorate Dissertation Supervised

1. Arora, R. & Siradhana, N. K. (2024). Adoption of AI in human resource management practices with reference to ITes companies (Doctoral dissertation, Maharshi Dayanand University, Rohtak). Notification No. 2024/07. Ph.D. awarded in Management.
2. Bishnoi, S. & Devi, A. (2024). Impact of social infrastructure on economic growth in Haryana (Doctoral dissertation, Maharshi Dayanand University, Rohtak). Notification No. 2024/06. Ph.D. awarded in Management.
3. Bishnoi, S. & Yadav, V. (2025). Role of brand equity in consumer buying behaviour: A study of FMCGs (Doctoral dissertation, Maharshi Dayanand University, Rohtak). Notification No. 2025/14. Ph.D. awarded in Management.

Nurturing by Caring

The environment at DAVIM is driven by values which includes excellence in holistic management, team work, family culture, integrity, mutual respect and cooperation, creativity and synergetic innovation along with the humane touch.

COUNSELING DEPARTMENT

The Counseling Department of DAVIM focuses to give students comprehensive piece of advice on career, courses and jobs which enables them to have an informed choice on what to do after the completion of course. The department organizes sessions that involve career guidance where students are advised on which courses to do and which jobs to expect when one does a particular course. Interactive sessions are organized with students to develop problem solving skills which to an extent help them to deal with particular issues surrounding their lives. They can channelise their skills through guidance given by the counseling department. Counseling and guidance is needed to help organize ones thoughts and ideas on decisions. It can boost the morale and confidence and give new directions to the students which will be beneficial for the whole society. Faculty representatives from all departments constitute the counseling cell which jointly works to guide individual student as per the need.



MENTOR-MENTEE CONCEPT

Mentoring is a partnership between two individuals, the mentor and the mentee. A mentor guides by building trust and modeling positive behaviors. Students need lot of care and support during their studies. That is why we have created a unique Mentor-Mentee System that ensures a constant interaction between the faculty and students. One faculty member is assigned to a group of students to counsel them on their academic and career concerns and even personal concerns also. With the help of subject experts, the mentor arranges special classes for Meritorius students as well as for those who need extra guidance in specific subject. Peer learning is another concept which helps the students to identify their potential. With the discussion with Principal director and other departmental heads other non-academic issues of the students are sorted out well.

PARENT TEACHER MEETING

An activity which helps us to work together towards the betterment of each and every child is the PTM. Parents are invited two times in a semester to discuss the progress and problems (if any) of the child with the concerned teachers. They can meet and discuss their concerns with the Principal/Director also.

CONTINUOUS PERFORMANCE ASSESSMENT SYSTEM

The Institute regularly keeps track of the performance of each and every student on day-to-day basis. The various techniques of continuous assessment are applied as per the need of the curriculum and individual. Regular class tests, assignments and case studies help the students to develop their analytical abilities. Identified subject related quizzes keep them updated. A special department is in place to conduct internal exams in a well organized manner to familiarize students to university examination pattern and rules regulations to be followed.

GROUP INSURANCE

The Institute provides 24 - Hour protection via Group Insurance policy for its staff and students. All students get automatically enrolled as beneficiary as soon as they join the Institute.



INTERNAL COMPLAINTS COMMITTEE (ICC):

At DAVIM the internal complaints committee of staff and students has been constituted as per the mandatory requirement of AICTE and MDU, Rohtak. Students can contact the committee members for timely solution of their problems.

RAGGING FREE CAMPUS

As per the 3rd Amendment in UGC Regulations on 29th June, 2016, the definition of ragging is:

1. 3 (i) Any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.



Ragging
Free
Campus

INTOXICATION CONTROL COMMITTEE

The Intoxication Control committee has been formed with the main intent to enable the students to extend their awareness on harmful effects of drug usage and its impact on the human brain. The committee consists of faculty members to create awareness among the students about drug abuse resulting in health hazards, accidents and other anti-social activities.

Admission Procedure and Regulations



GENERAL RULES

- All admissions are provisional, subject to approval by M.D. University, Rohtak. THE PRINCIPAL RESERVES THE RIGHT NOT TO GRANT ADMISSION TO ANY STUDENT WITHOUT ASSIGNING ANY REASON WHATSOEVER.
- Candidates seeking admission must fulfill the eligibility conditions of that particular class. The institute will not be responsible if the admission of any student is not confirmed by M.D. University, Rohtak. The M.D. University rules regarding admissions will be applicable to students and if any change is made by the university at any stage in the said rules, it will be binding on the students.
- Students from the Central Board of School Education, Haryana, or other Boards and Universities recognized by M.D. University can be admitted to the class for which they are eligible under rules if they satisfy the conditions laid down by the University regarding their eligibility and admission.
- Aadhar Number, ABC ID, Mobile Number, Photo and Date of Birth certificate are mandatory for every student as the same is required by the UGC for uploading the results of students for online verification. Student himself/herself will be responsible for providing the correct documents/information.
- The students will have to attend lectures in theory and practical as per the requirements prescribed in the ordinances.
- Relaxations in eligibility conditions for SC Category Candidates of Haryana only: The SC candidates of Haryana shall be granted reduction/relaxation of 5% marks in the eligibility conditions in all the courses in the marks required for general category. Reservations or relaxations, if any, are available to the reserved candidates of Haryana only, as per reservation policy of the State.

The following categories of students are not to be admitted:

- Candidates who have compartment/re-appear in one or more papers in the qualifying examination shall not be allowed admission in 1st semester of the course in any case.
- Candidates who have failed in a university examination are not to be readmitted. Such candidates may reappear in the examination as ex-students.
- Students who have an inexcusable break in their studies.
- Students who indulged in undesirable activities/gross misconduct during the previous session in any other college or in this college.

Refund of Fee in case of Admission Withdrawal

- If a candidate after having been admitted to the first year of a course, leaves the course without attending any class and he/she applies for refund of fee within 7 days of the date of admission, the fee paid by her/him shall be refunded as per the rules.

To be Eligible for University Examinations:

- (a) For the students of all Courses, eligibility conditions for appearing in exams will be as per M.D. University Norms.
- (b) A student should have obtained marks according to university rules and will have to appear in special test in case of failure to obtain minimum marks in internal exams.
- A student must have attended at least 65% of the total lectures/practical/tutorials in each subject. For genuine reason, the Principal is empowered to condone shortage in attendance according to university norms. The Principal has right to detain the roll number of students according to university norms if he/she does not fulfill norms of attendance and marks in the in-house tests.

Note : As per the M.D. University regulations, students who do not fulfill the above conditions, cannot appear in the final/semester end examination.

- Rules Common for all Students (New as well as Existing)
- The applicant must study the fee-structure before signing and submitting application for admission to a course.
- Security not withdrawn within one year of last examination appeared shall lapse automatically.
- Any enhancement in fee and funds by the M. D. University / Managing Committee / College authorities at any stage shall be binding on the students of all classes. The proposed revised fee structure, if any, will be notified to the students.

Leave Rules

- As per the M.D. University guidelines.

"Join the legacy"



NIKHIL SINGH
Relationship Manager (RM)
HDFC Bank Ltd.
Bangalore, Karnataka



MEGHA DIXIT
IT Analyst
Tata Consultancy Services



AMENDRA SINGH
Country Delight
Software Engineer QA



KRISHAN
Personal Banker - Classic
HDFC Bank Ltd.
New Delhi



MR. ANSHUL CHUGH
Lead Testing Engineer
S&P Global Pvt. Ltd., Noida



MS. KOMAL GARG
Technical Lead
Zscaler, Bangalore



MR. NAMAN BEHL
System Engineer
Wipro Technologies, Mumbai



KUNAL CHOPRA
Senior Manager
Bank of India, Indore



RICHA DUA
Tax Manager
Etihad Airways, Gurgaon



MAHAK GANOTRA
Asst. Manager-HR Business Partner
EXL Service, Gurgaon



SHIVAM SINGH
Sr. Manager, Treasury RM (Delhi Region),
South Indian Bank, New Delhi



MANIK AGGARWAL
Senior Manager-Digital Alliances,
Finance General Information, Delhi



SHWETA
Manager-Trade Forex Department
ICICI Bank Ltd., Hisar



PAWAN KAUSHIK
Content Publisher
Genpect



DEEPAK SHARMA
Java Consultant-Capgemini
Technologies india pvt ltd



AWARDS/SCHOLARSHIPS FOR 2025-2026

Maharshi Dayanand Award for Academics, Cultural & Sports Excellence

- | | |
|---|--|
| 1. Positions in University Merit List | Rs. 5,000/- (one time) |
| 2. 90% and Above Marks in Board Exams | 100% tuition fee waiver (in first year only) |
| 3. 85% and Above Marks in Graduation | 100% tuition fee waiver (in first year only) |
| 4. 85% and Above Marks in Board Exams | Rs. 5,000/- (one time) |
| 5. 80% and Above Marks in Graduation | Rs. 5,000/- (one time) |
| 6. Cultural Achievement at State/ National Level | Rs. 5,000/- (one time) |
| 7. Sports Achievement at District/State /National level | Rs. 5,000/- (one time) |

Mahatma Hans Raj Scholarship

- | | |
|--|------------------------|
| 1. Only Girl Child | Rs. 5,000/- (one time) |
| 2. Physically Challenged | Rs. 5,000/- p.a. |
| (On production of Physical Disability Certificate from Government Authorities) | |
| 3. Sibling Scholarship | |
| • Alumni | Rs. 5,000/- (one time) |
| • Existing Student | Rs. 5,000/- p.a. |

Mahatma Anand Swami Shiksha Scholarship

- | | |
|-------------------------------|------------------|
| 1. Scholarship on means basis | Rs. 5,000/- p.a. |
|-------------------------------|------------------|

Scheme for Post-Matric Scholarship for students belonging to SC/ST Categories as per Haryana Government norms.



*Continued Inspiration
Sustained Perspiration
Assured Destination...*



Proposed 3D Structure at Sector - 81, Faridabad



DAV INSTITUTE OF MANAGEMENT

NH-3, NIT, Faridabad, Haryana-121001

(Approved by AICTE & Affiliated to M.D. University, Rohtak)
(Under the Direct control of DAV College Managing Committee, New Delhi)
Tel.: 0129-2423474, 2423475